

French 4/5 IB Q3 Extra Credit Opportunity

Per SCS policy, every student has the opportunity to earn between 3-5 points toward their final third quarter grade. For more information on this grade improvement opportunity, you can visit the following SCS site: <http://www.scsk12.org/coronavirusfacts/reportcards?PID=1672> .

Assignments must be submitted between May 4-11. Assignments will not be accepted after 11:59 P.M. on May 11. Below are the assignments and what is required to earn the minimum 3 points and what additional work is required to earn either four or five points. (Please note that to earn four or five points that you **MUST** also complete the assignment for the previous point levels.) **All of this work is OPTIONAL**, and you may choose to stay with your previous Q3 grade.

You are ineligible to participate in this grade improvement opportunity if you have: a 100 average in a Standard level class, a 103 in an Honors level class, or a 105 in an IB level class.

Project Description: Choose a male and female from each category, and answer the 10 questions for each.

Choose one male and one female from each category (10 total):

Actor
Athlete
Historical Figure
Scientist
Musician

Must include:

- Picture of person (must be 10 DIFFERENT people)
- Answers **in complete sentences**.

Submission (turn-in) Directions: Submit your work via a DOCUMENT attached in an email to your teacher. In the subject line, you must include:

Student Name, class period, language level and Q3 Extra Credit
(Example: Jones, Mary 5th period Spanish 1 Q3 Extra Credit)

IF YOU HAVE ANY QUESTIONS ABOUT THIS ASSIGNMENT, CONTACT YOUR TEACHER ASAP.

Points will be awarded as follows:

3 EC points on Q3 final grade = Answer ALL questions about 10 different people (100 sentences TOTAL)

4 EC points on Q3 final grade = Answer ALL questions about 10 different people AND write **ONE** 150-word essay comparing/contrasting 2 people (100 sentences AND 150-word essay)

5 EC points on Q3 final grade = Answer ALL questions about 10 different people AND **write TWO** 150 word-essay comparing/contrasting 2 people (100 sentences AND 2 150-word essays)

PLEASE NOTE: points will ONLY be given if ALL questions are answered for ***each person***. If there are less than 10 sentences for any person, that person WILL NOT count towards your total.

1. Qui est-ce ?
2. Comment était-il/elle quand il/elle était petit(e) ?
3. Où est-ce qu'il/elle habite maintenant ?
4. Il/elle avait quel âge quand il/elle est devenue(e) célèbre ?
5. Qu'est-ce qu'il/elle porte au travail ?
6. Qu'est-ce qu'il/elle a fait récemment qui était intéressant ?
7. Qu'est-ce qu'il/elle fera après le confinement ?
8. Où est-ce qu'il/elle a voyagé l'année dernière ?
9. Où est-il/elle né(e) ?
10. Qu'est-ce qu'il/elle aimerait faire après le confinement ?

Please note, your answers may be made up – but they MUST be LOGICAL and they MUST be in the TARGET LANGUAGE.

DO NOT USE AN ELECTRONIC TRANSLATING DEVICE. THIS IS CHEATING.

You may use this example *as a guide*, but DO NOT **REUSE ANY OF THESE SENTENCES.**



1. Elle s'appelle Elsa.
2. Elle était blonde et belle.
3. Elle habite à Arendale maintenant.

4. Elle avait 24 ans quand elle est devenue célèbre.
5. Elle porte une robe bleue au travail.
6. Elle est allée à Las Vegas.
7. Elle ne restera pas chez elle après le confinement.
8. Elle a voyagé en Californie l'année dernière.
9. Elle est née à Arrendale.
10. Elle aimerait aller à Hobby Lobby.