French 2 Q3 Extra Credit Opportunity

Per SCS policy, every student has the opportunity to earn between 3-5 points toward their final third quarter grade. For more information on this grade improvement opportunity, you can visit the following SCS site: http://www.scsk12.org/coronavirusfacts/reportcards?PID=1672 .

Assignments must be submitted between May 4-11. Assignments will not be accepted after 11:59 P.M. on May 11. Below are the assignments and what is required to earn the minimum 3 points and what additional work is required to earn either four or five points. (Please note that to earn four or five points that you MUST also complete the assignment for the previous point levels.) ***All of this work is OPTIONAL***, and you may choose to stay with your previous Q3 grade.

You are ineligible to participate in this grade improvement opportunity if you have: a 100 average in a Standard level class, a 103 in an Honors level class, or a 105 in an IB level class.

Project Description: Choose a male and female from each category, and answer the 10 questions for each.

Choose one male and one female from each category (up to 10):

Actor
Athlete
Historical Figure
Scientist
Musician

Must include:
- Picture of person (must be 10 DIFFERENT people)
- Answers **in complete sentences**.

Submission (turn-in) Directions: Submit your work via a DOCUMENT attached in an email to your teacher. In the subject line, you must include:
Student Name, class period, language level and Q3 Extra Credit
(Example: Jones, Mary 5th period Spanish 1 Q3 Extra Credit)

IF YOU HAVE ANY QUESTIONS ABOUT THIS ASSIGNMENT, CONTACT YOUR TEACHER ASAP. Do not wait until the day it is due!

Points will be awarded as follows:

5 different people = 3 EC points on Q3 final grade
7 different people = 4 EC points on Q3 final grade
10 different people = 5 EC points on Q3 final grade

PLEASE NOTE: points will ONLY be given if ALL questions are answered for *__each person__*.
If there are less than 10 sentences for any person, that person WILL NOT count towards your total.

For example, when you finish:
You will have **at least 50** total sentences for 5 people to receive **3** points
You will have **at least 70** total sentences for 7 people to receive **4** points
You will have **at least 100** total sentences for 10 people to receive **5** points.

1. Qui est-ce ?
2. Il/Elle est comment ?
3. Où est-ce qu'il/elle habite ?
4. Il/Elle a quel âge ?
5. Qu'est-ce qu'il/elle porte au travail ?
6. Qu'est-ce qu'il/elle aime faire pendant l'été ?
7. Qu'est-ce qu'il/elle n'aime pas faire ?
8. Où est-ce qu'il/elle a voyagé l'année dernière ?
9. Où est-il/elle né(e) ?
10. Qu'est-ce qu'il/elle a mangé hier ?

Please note, your answers may be made up – but they MUST be LOGICAL and they MUST be in the TARGET LANGUAGE.

DO NOT USE AN ELECTRONIC TRANSLATING DEVICE. THIS IS CHEATING.

You may use this example *as a guide*, but DO NOT **__REUSE ANY OF THESE SENTENCES__**.

1. Elle s'appelle Elsa.
2. Elle est blonde et belle.
3. Elle habite à Arrendale.
4. Elle a 24 ans.
5. Elle porte une robe bleue au travail.
6. Elle aime chanter pendant l'été.
7. Elle n'aime pas toucher les gens.
8. Elle a voyagé en Californie l'année dernière.

9. Elle est née à Arrendale.
10. Elle a mangé du chocolate hier.